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KEY STRATEGY	HOW DOES THIS COMPARE TO EXISTING EFFORTS?	WHY: ***Consider both data trends observed and student interview responses.***
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RESOURCES

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six to ten weeks

Key Strategy	What Early Progress Milestone data will we be reviewing?	What do we hope to see when we review that data? (***consider Student Data, Adult/Schoolwide Behaviors and Practices, and Student Behaviors and Practices)***
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What we ended up seeing

	What data will we be reviewing?	What do we hope to see when we review that data?
PLC Mid-Year Benchmarks	>zx¨mv± H=* bYvfxdY¥ H=* wff¨nxl Ylfxd Y¦ ð wnx©¨f¦ H=* ¢¥z¨zbzv¦ ð ¥f¦¢zx¦nanw¨nf¦ bmfbuwn¦¨	• 3zwz¯nxl ¨mf H=* bYvfxdY¥ ¯n¨m knd fwn¨± • Kf¦¢zx¦naww¨nf¦ zk ¨mf nx¦¨¥©b¨nzxYv bzYbm Yxd kz¥ fYbm wfwaf¥nx ¨mf l¥Ydf vf®fv ¨fYw Y¥f ¨mf xz¥w • H=* wnx©¨f¦ Yxd Ylfxd Y¦ ¦mz¯ ¯z¥ukvz¯ Yxd bzxxfb¨nzx¦ ¨z ¢¥f®nz©¦ Yxd xf°¨ wff¨nxl¦Î • !dwnxn¦¨¥Y¨n®fË ¨fYbmf¥Ë nx¦¨¥©b¨nzxYv bzYbm kffdaYbu Yaz©¨ ¨mf z¥lYxn´Y¨nzx Yxd Ybbf¦¦ ¨z H=* ¥fbz¥d¦
Workshop Models: Mid-Year Benchmarks	H©¥bmY¦f Yxd dn¦b©¦¦nzx zk azzu¦Ù¥f¦z©¥bf¦ L©¥®f±¦ Ax¦n¨f bvY¦¦¥zzw ®n¦n¨ nxkz¥wY¨nzx ¯n¨m bzwfYl©f¦Ùnx¦¨¥©b¨nzxYv bzYbm !dwnxn¦¨¥Y¨n®f ¯Yvu¨m¥z©lm¦Ùvf Y¥xnxl ¯Yvu¦	• N¦fd ¦fvfb¨ azzu¦Ù¥f¦z©¥bf¦ Y¦ Y l©ndf Yxd bzx®f¥¦Y¨nzx ¦¨Y¥¨fd nx ¦¨Ykk Yxd H=* wff¨nxl¦ • TYvu¨m¥z©lm dY¨Y nxbv©df¦ f®ndfxbf zk ¯z¥u¦mz¢ wzdfvÙ

Co-teaching: Mid-Year	MfYbmf¥ bmfbu nx ãlzzlvf ¦©¥®f±ä H=* Ylfxd Y¦ TYvu¨m¥z©lm dY¨Y	• MfYbmf¥¦ ¥f¢z¥¨ ¨mfn¥ xffd¦ kz¥©xdf¥¦¨Yxdnxl Yxd nw¢vfwfx¨nxl ¨mf bzÝ¨fYbmnxl wzdfv

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What is one Commitment we will promote for 2024-25?	T f bzwwn¨ ¨z kz¦¨f¥nxl ¦¨¥zxl kYwnv± ¥fvY¨nzx¦mn¢¦ a± ¦ffunxl wz¥f z¢¢z¥¨©xn¨nf¦ ¨z fxlYlf ¢Y¥fx¨¦ nx ¨mf fd©bY¨nzxYv ¢¥zbf¦¦Î
Why are we making this Commitment? • • •	● HY¥fx¨ kffdaYbu ã¦©¥®f±¦Ùkzb©¦ l¥z©¢¦ä f°¢¥f¦¦ ¨mY¨ ¨mf± Y¥f nx¨f¥f¦¨fd nx ¦¨¥zxlf¥ bzww©xnbY¨nzx Y¥z©xd ¨mfn¥ bmnvdÐ¦ YbYdfwnb xffd¦Ë ¢f¥kz¥wYxbf Yxd ¦bmzzv Yb¨n®n¨nf¦Î ● Mm¥z©lm z©¥ dY¨Y YxYv±¦n¦Í ○ Axv± Āÿ kYwnvnf¦ ¢Y¥¨nbn¢Y¨fd nx <ÝĀā nx¦nlm¨ ○ 6xbzx¦n¦¨fx¨ ¢Y¥¨nbn¢Y¨nzx af¨¯ffx Y ®Y¥nf¨± zk ¢Y¥fx¨ Yb¨n®n¨nf¦ ■ .®fxnxl !bYdfwnb ?nlm¨¦ Y¥f xz¨ ¯fw Y¨¨fxdfd ■ 3Yw >Y¨m Yxd =n¨f¥Yb± ?nlm¨Ý Ă kYwnvnf¦ ■ L¢¥nxl >Y¨m Yxd =n¨f¥Yb± ?nlm¨Ý ă kYwnvnf¦ ■ =fY¢ 6x¨z =fY¥xnxl ĀĆā ¢Y¥¨nbn¢Yx¨¦ ● .x®n¦nzx ,Y¨Y Ý ¦¨Ykk f°¢¥f¦¦fd ¨mf df¦n¥f ¨z b©v¨n®Y¨f Y ¦¨¥zxlf¥ ¦bmzzvÝkYwnv± ¢Y¥¨xf¥¦mn¢ ¯mnbm kzb©¦f¦ zxÍ ○ H¥f¢Y¥nxl kz¥ unxdf¥lY¥¨fx Yxd ą¨m l¥Ydf ○ 4©ndYxbf zx fd©bY¨nzxYv ¢¥zl¥Yw¦ ○ 4¥Ydnxl f°¢fb¨Y¨nzx¦ Yxd ¦©¢¢z¥¨¦ ○ 6x¨f¥¢¥f¨nxl ¥f¢z¥¨ bY¥d ● A©¥ bm¥zxnb Ya¦fx¨ffn¦w ¥Y¨f¦ãĂāÎćĘ ĀÿĆÙ Ăāą ¦¨©dfx¨¦Ý Āÿ z¥ wz¥f dY±¦ Ya¦fx¨ä nxdnbY¨f¦ Y xffd ¨z ¯z¥u wz¥f fkkfb¨n®fv± ¯n¨m kYwnvnf¦ Yxd ¦¨©dfx¨¦ zx Y¨¨fxdnxl ¦bmzzv ¥fl©vY¥v±Î ○ Ăć ã¦¨©dfx¨¦ ndfx¨nknfd nx ā .LL! Y¥fY¦ä ○ āĀ ã¦¨©dfx¨¦ ndfx¨nknfd nx Ă .LL! Y¥fY¦ä ○ ĂĂ LT , ○ ĂĆ)vYbuÙ!k¥nbYx !wf¥nbYx ○ ćĈ .bzxzwnbYw± ,n¦Yd®Yx¨Ylfd

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RESOURCES

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IMPLEMENTATION

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Key Strategy	What Early Progress Milestone data will we be reviewing?	What do we hope to see when we review that data? (***consider Student Data, Adult/Schoolwide Behaviors and Practices, and Student Behaviors and Practices)***
Family Engagement Activities	3Ywm± L©¥®f±¦ 3Ywm± .®fx¨ !¨¨fxdYxbf =n¦¨ zk bzww©xn¨± ¢Y¥¨xf¥¦ MYuf 5zwf Kf¦z©¥bf¦	¦

	What data will we be reviewing?	What do we hope to see when we review that data?
Family Engagement Activities Mid-Year Benchmarks	3Ywnv± L©¥®f±¦ 3Ywnv± .®fx¨ !¨¨fxdYxbf ð !¨¨fxdYxbf 4zYv *Yvfxd Y¥ zk .®fx¨¦ *zww©xn¨± ¢Y¥¨xf¥¦ bzx¨Yb¨ vn¦¨ MYuf 5zwf Kf¦z©¥bf¦	• !b¨nzx ¢vYxxfd Y¥z©xd ¨mf aY¥¥nf¥¦ ¨z fx¦©¥f kYwnv± fxlYlfwfx¨ • Kf®nf¯ ¢Y¦¨ bYvfxdY¥ zk f®fx¨¦ Yxd ¢vYx ¨mf ¨mf āxd Yxd Ă¥d ¨¥nwf¦¨f¥ • Lf¨ Y¨¨fxdYxbf ¨Y¥lf¨¦ kz¥ ¨mf f®fx¨¦Ë¥f®nf¯ Y¨¨fxdYxbf Yxd ¦mY¥f ¥f¦©v¨¦ ¯n¨m ¨mf bzww©xn¨±
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Family Collaboration Series Mid-Year Benchmarks	3Ywnv± =fY¥xnxl ð *zwYaz¥Y¨nzx .®fx¨¦ *YvfxdY¥ 3Ywnv± >fwaf¥ !¨¨fxdYxbf ¥fbz¥d¦ H¥f¦fx¨Y¨nzx¦ Yxd wY¨f¥nYv¦ k¥zw f®fx¨¦	• 3Ywnvnf¦ uxz¯ ¯mf¥f ¨z knxd ¦bmzzv f®fx¨¦ Yxd z¢¢z¥¨©xn¨nf¦ ¢vYxxfd Y¨ ®Y¥nz©¦ ¢znx¨¦ kz¥ ¨mf ¦bmzzv ±fY¥Î • 6xb¥fY¦fd zk ĂÿĘYxzkuY¨¨¨fxdYxbf

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6. Writing the Plan

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Role	Orientation to School Teams ã¥f¤©n¥fd kz¥xf¯ ML6ä	Envision: .°¢vz¥nxl ¨mf Sn¦nzxË SYv©f¦ Yxd !¦¢n¥Y¨nzx¦	Analyze:	Analyze: L©¥®f±	Listen: L¨©dfx¨ 6x¨f¥®nf¯¦	Envision: Kfkvfb¨Ë L±x¨mf¦n´f Yxd HvYx	Plan Writing and Revision
		3/12	***5/29, 5/30, 5/31***	***5/29, 5/30, 5/31***			

Tmfx ¨mf L*.H ¨fYw n¦ ¦Y¨n¦knfd ¯n¨m ¨mf ¢vYxË please compare the completed plan to the SCEP Rubric to consider where there may be opportunities to strengthen the planÎ !k¨f¥ ¨mf ¨fYw mY¦ YxYv±´fd ¨mf bzw¢vf¨fd ¢vYx nx ¥fvY¨nzx ¨z ¨mf L*.H ¥©a¥nb Yxd wYdf Yx± xfbf¦¦Y¥± ¥f®n¦nzx¦Ë ¢vfY¦f ¦mY¥f ¨mf ¢vYx ¯n¨m ±z©¥ ,n¦¨¥nb¨Ë ¯mz ¯nw ®f¥nk± ¨mY¨ ¨mf ¢vYx wff¨¦ ?VL.,Þ¦ wnxnw©w f°¢fb¨Y¨nzx¦Î HvYx¦ ¯nw xffd ¨z af Y¢¢¥z®fd a± ¨mf ,n¦¨¥nb¨ afkz¥f ¨mf kn¥¦¨ dY± zk ¨mf āÿāăÝāĄ ¦bmzzv ±fY¥Î

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