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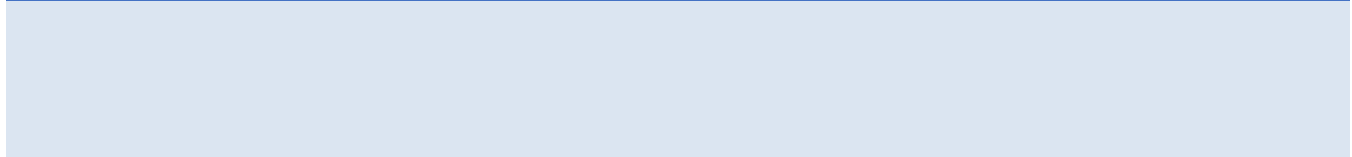


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 Vhjk I P S b XZI {b† {aZ XMM {aM b XbMZY {aZyZ y{xMZ` bZy, b j UZ UZI Z_bM j {n n| xyVannjª ' nxM i Z† y{xMZ` †
 {aM by l n{ ynk Z{ab` I Z, S uxnf b XZ MÜ`Y yZI {ZI VZ y| k k M† n_an, {aZ i Z† y{xMZ` †, b j UZ Z.uM XZX nx xZ_b ZX
 I Z. { †ZM`

KEY STRATEGY	HOW DOES THIS COMPARE TO EXISTING EFFORTS?	WHY: <i>Eqpukfgt dqvj fcvv vtgpfu qdugt xgf cpf uwwfgpv kpvgt xkgy tgurqpugul</i>
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1ZM`b` <1† V†VJy, b̄a b̄Zj b̄†S
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 M X b̄ ujZk ZI {M b̄nl n_
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5 | xI ZZXy MyZyyk ZI { b̄XZI {b̄ZX {aM {ZM WaZxy aM Z
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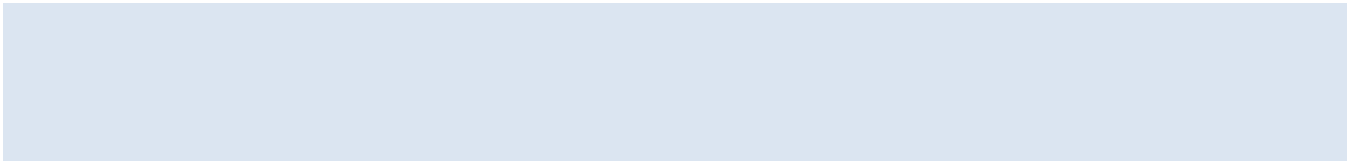
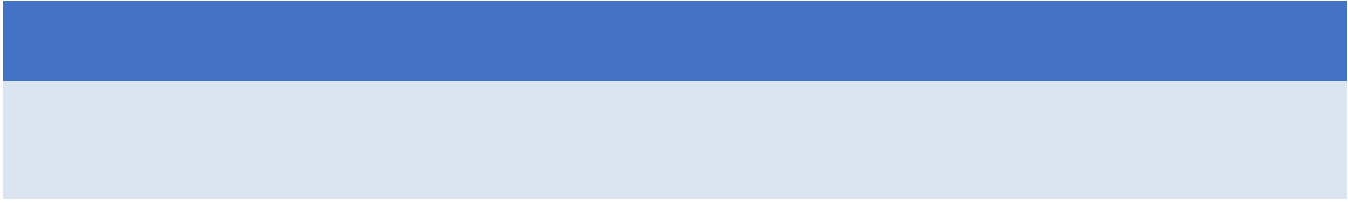
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six to ten weeks

(nvd 9 d w)

Key Strategy	What Early Progress Milestone data will we be reviewing?	What do we hope to see when we review that data? (<i>consider Student Data, Adult/Schoolwide Behaviors and Practices, and Student Behaviors and Practices</i>)
<p>1ZNXb` <1f VtVjZy 7b_ yZj6tS _nV yZX nl yfM_</p> <p>XZfZjnuk ZI { MIX k_xjZk ZI {Mnl n_</p> <p>Yannp bXZ uxW{bZy^a</p>	<p>2 nl {ajt <1f WjZl XM*</p> <p><1f k ZZ{b` kZlXWj l k b {Zy</p> <p>k ZZ` <1f ux{nVhjyl xZyuni yb{qkZy VaZV jby{</p>	<p><xZXb{MjZ xn {b Z {n <1f y ?Zyuni yb{qkZy n_{aZ b y{x V{nl NjVhWa MIX</p>

What we ended up seeing



	What data will we be reviewing?	What do we hope to see when we review that data?
PLC Mid-Year Benchmarks	<p>2 nl {ajt <1t VjZl XNk</p> <p><1t k ZZ{b` MZl XNy </p> <p>k b {Zy</p> <p><1t ux{nVnjy </p> <p>xZyuni yubkZy VaZV jby{</p>	<p>' njjn, b` {aZ <1t VjZl XNk, k̄a bXZjkt</p> <p>?Zyuni yubkZyn_{aZ b y{x V{bnl NjVhNwa MlX</p> <p>_nxZNwa k Zk UZxb {aZ` xXZ jZfZj {ZNk MZ</p> <p>{aZ l nxk</p> <p><1t k b {Zy MlX MZl XNy yan, , nxi jn, MlX</p> <p>Vnl l ZV{bnl y {n uxZfbn y MlX l Z. { k ZZ{b` y^a</p> <p>° Xk b by{xMbz{ZwaZxb y{x V{bnl NjVhNwa</p> <p>_ZZXUNWl MUn { {aZ nx Ml bbnl MlX MWZyy {n</p> <p><1t xZVhxY</p>
	<p>< xVaMjZ MlX Xbv yybnl n_</p> <p>Unni yuxZyn xVZy</p> <p>@ xfZty</p>	<p>ByZX yZjZV{ Unni yuxZyn xVZy Mj M bXZ MlX</p> <p>Vnl fZxyMbnl y{M{ZX b y{M_MlX <1t k ZZ{b` y</p> <p>H Nj {axn ` a XMlM b Vj XZy ZfXZl VZ n_</p> <p>, nxi yanu k nXZjμ</p>
Workshop Models: Mid-Year Benchmarks	<p>5l ykZ VjMyxnnk fbyk</p> <p>b_nxk Mbnl , k̄a</p> <p>VhjZM Zyub y{x V{bnl Nj</p> <p>VhNwa</p> <p>° Xk b by{xMbz</p> <p>, Nj {axn ` ayjZMl b`</p> <p>, Nj y</p>	<p>a</p>

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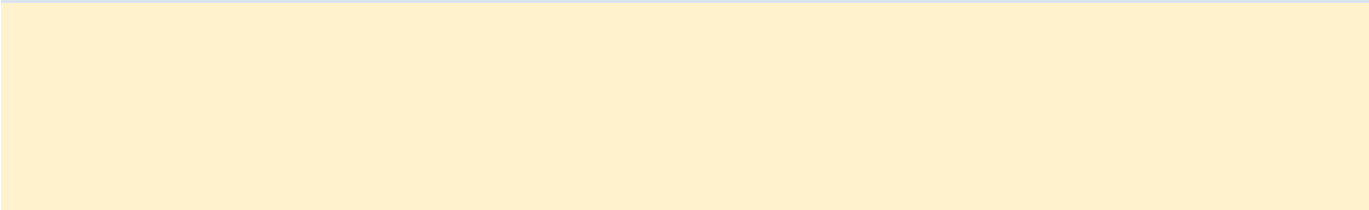
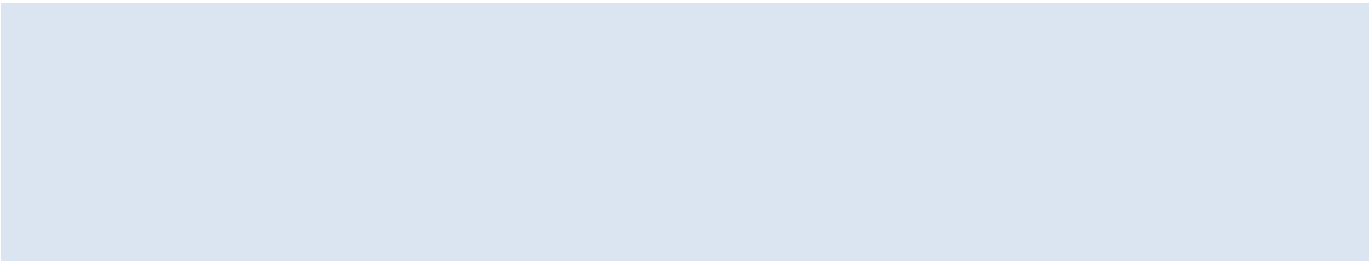
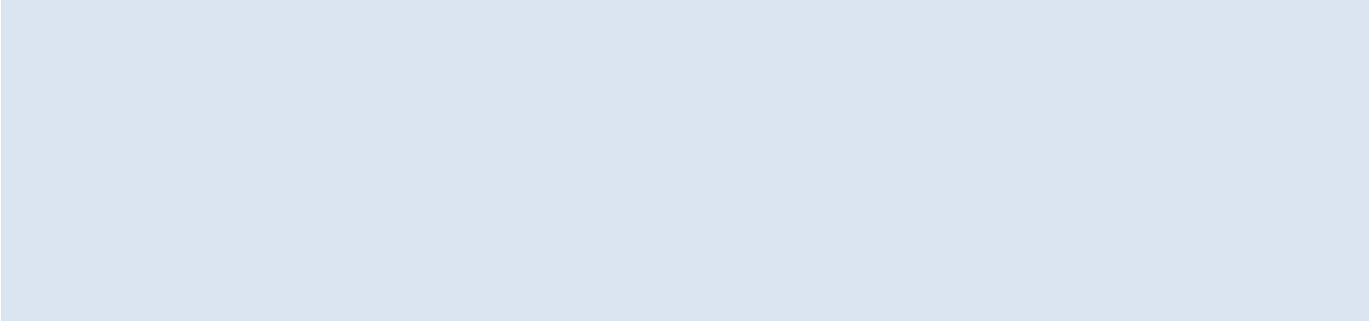
AZWaZxVaZM b ċ nn`jZ
y| xfZ†A

AZWaZxy xZunx{ {aZbx| ZZxy_nx | I XZxy{MIXb`
MIX k̄ ujZk ZI {b` {aZ Vh1{ZMab` k nXZj

<1† MZI XNy

Co-teaching:
Mid-Year

H M† {axn|` a XM†M



<p>W hat is one Commitment we will promote for 2024-25?</p>	<p>H Z Vnk k ĩ {n _ny{Zxb` y{xnI` _Nk ĩt xZjMłnl yabuy Ut yZZi b` k nxZ nuunx{ ĩ ĩZy {n ZI` MZ uMłZi {y b {aZ ZX VMłnl Nj uxnVZyyª</p>
<p>W hy are we making this Commitment?</p>	<p><MłZi { _ZZXUMł Ÿ xFZtyu_nV y` xn uyAZ.uXZyy {aMł {aZt MłZ b {ZxZy{ZX b y{xnI` ZxVnk k ĩ bMłnl Młn ĩ X {aZbx ValjX-y MłMłZk b/ ĩ ZZxySuZx_nxk MłVZ MłX yWannj Nł{b'ĩZyª</p> <p>Aaxn ` a n xXMłMMł Nłtyb ©</p> <p>5 ĩ j t ŪŪ _Nk ĩZy uMł{bWuMłZX b O'ŪŸ b yb a{ * Vnl yb{Zi { uMł{bWuMłnl UZ{. ZZI MłMłZ{t n_ uMłZi { Nł{b'ĩZy</p> <p>" fZi b` ° VłMłZk b/ 3b a{yMłZ ĩ n{ , Zjj Mł{Zi XZX</p> <p>' Nj 2 Mła MłX 1ĩZxWłt 3b a{1 p _Nk ĩZy @xb` 2 Mła MłX 1ĩZxWłt 3b a{1 B _Nk ĩZy</p> <p>1ZMł * {n 1ZMł b` ŪāŸ uMł{bWuMł{y</p> <p>" ĩ fbyłnl ž MłMł y{Mł_Z.uXZyyZX {aZ XZybZ {n V j{b'fMłZ Mł y{xnI` ZxyWannj' _Nk ĩt uMł{ĩ Zxyabu , ab/a _nV yZy nI ©</p> <p><xZuMłb` _nxi b XZx` Nł{Zi MłX á{a` xMłZ (bXMI VZ nI ZX VMłnl Nj luxn` xNk y (xMłb` Z.uZV{Młnl y MłX y uunx{y * {ZxuxZ{b` xZunx{ VłMłX</p> <p>5 xVaxnl b/ MłyZi {ZZbyk xMłZyPŸªāō ŪŪāμPŸā y{ XZi {y' ŪŪ nxk nxZ XMły MłyZi {Ab XbMłZyMł ZZx {n , nxi k nxZ Z_ZV{b'Zj t , ĩā _Nk ĩZy MłX y{ XZi {y nI Mł{Zi Xb` yWannj xZ` jMłj tª</p> <p>pā Ÿ{ XZi {y bXZi {bĩZX b Ÿ " @ @ MłZMłjA</p> <p>ŸŪ Ÿ{ XZi {y bXZi {bĩZX b p " @ @ MłZMłjA</p> <p>pP @H ž</p> <p>pā ĩjMł μ` _xđMł ° k ZxđMł</p> <p>āā " Vnl nk bMłj t ž byNłXfMł {MłZX</p>

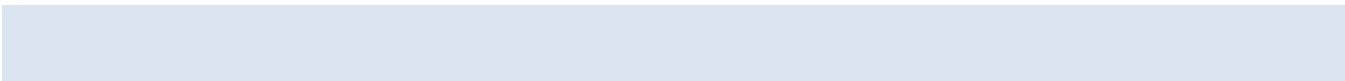
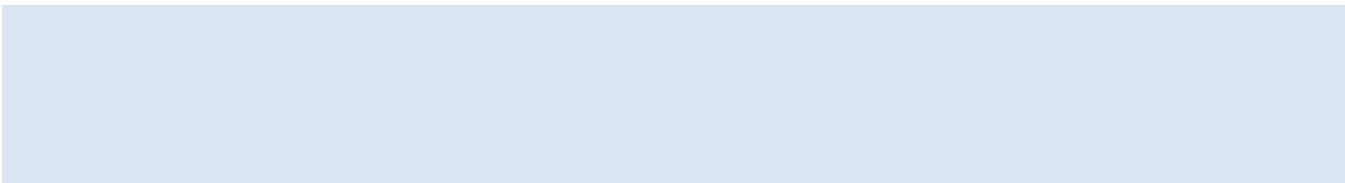
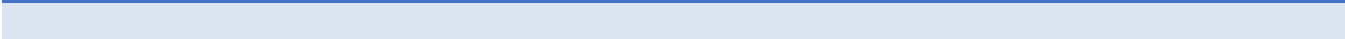
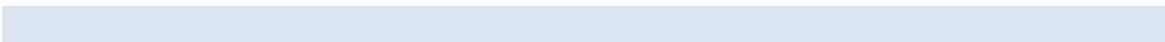
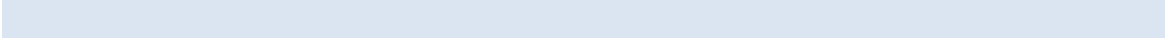


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uxn{XZ xZyn| xVZy_nxn| x_Nk b̄Zy uxnx {n yVannj y{M{b`ª

@Zu{¹ /I Z
H Z, bj Vnk k k̄ {n Vnl X| V{b` {, n uMZI {ZI` MZk ZI { M{b{qZyª ȷZª 2 Mla MIX 1k̄ZxW† I b a{A
ZMª {xk Zy{Zxª H Z, bj M{Zxl MZ UZ{, ZZI XM MIX ZfZI b` yZyytl y {n ZI y| xZ {aM Mj
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RESOURCES

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) nk Z† nl I ZV{b̄l y?Zyn| x̄Zy_nx *?1° S̄ZM̄†
H a{k̄Z) n|yZ ° {{ZI XMIVZ † k̄b̄M̄fZ

' M̄ k̄t† nk k | I b̄M̄b̄l

IMPLEMENTATION

@z{Zk UZx
<ny{ I ZZxy M̄yZyyk ZI {



six to ten weeks

Key Strategy	What Early Progress Milestone data will we be reviewing?	What do we hope to see when we review that data? (<i>consider Student Data, Adult/Schoolwide Behaviors and Practices, and Student Behaviors and Practices</i>)
Family Engagement Activities	<p>' M& b† @ xfZty</p> <p>' M& b† " fZI { ° {{ZI XMIVZ</p> <p>1b{ n_Vnk k I b† uM&{I Zxy</p> <p>AMZ) nk Z ?Zyn xVZy</p>	<p>.</p>



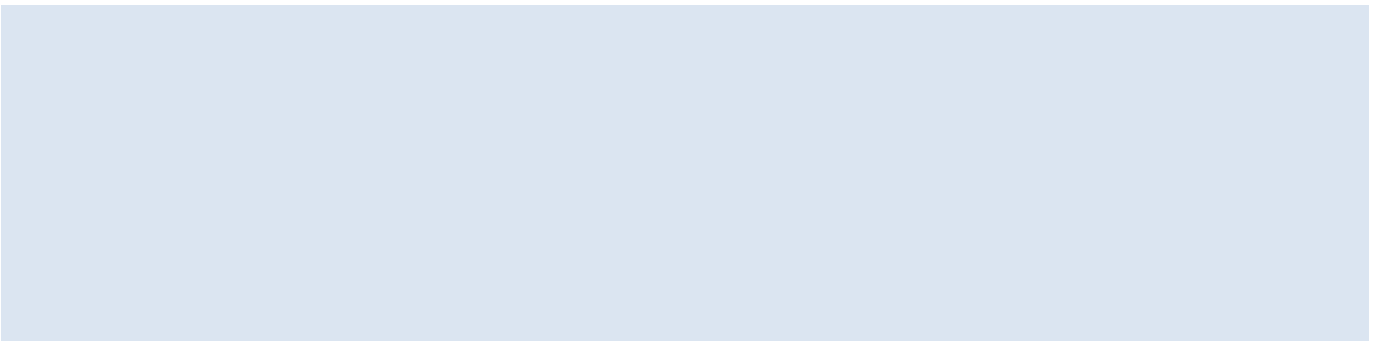
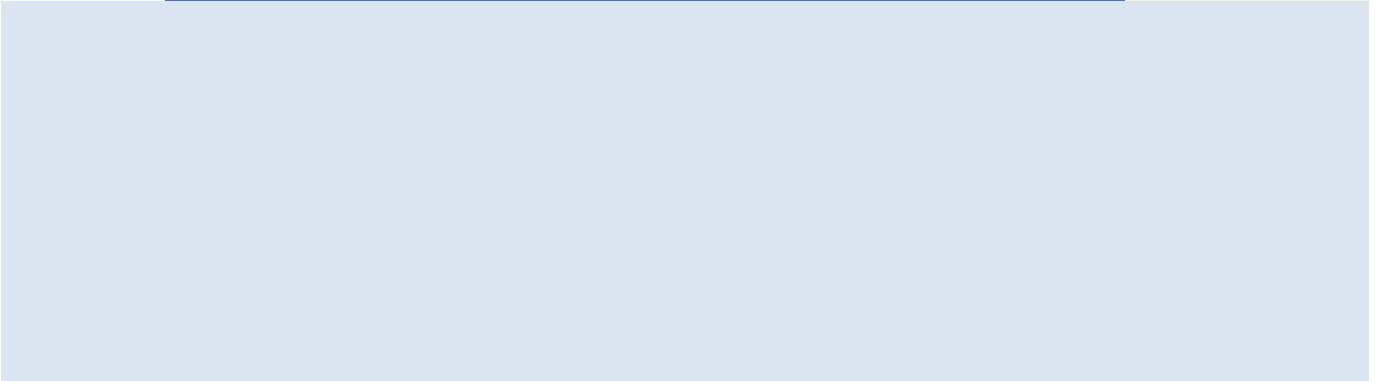
	What data will we be reviewing?	What do we hope to see when we review that data?
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Family Engagement Activities Mid-Year Benchmarks

Family Collaboration Series Mid-Year Benchmarks

' Nk b̄t @ xfZty	° V{bnl ujMI ZX Mn X {aZ UMxZxy {n ZI y xZ _Nk b̄t ZI ` MZk ZI { ?ZfZ, uNy{ VjZi XM̄n_ZfZi {y M IX ujMI {aZ {aZ YI X M IX PXX {xk Zy{Zx @{ M{ZI XMIVZ {M̄ Z{y_nx{aZ ZfZi {yS_ZfZ, M{ZI XMIVZ M IX yaM̄Z xZy j{y, k̄a {aZ Vnk k I b̄t † f̄Z Vnk k I b̄t uM̄{I Zxy {n Nj ZfZi {y@M̄Z n { {aZ " fZi {y† NjZi XM̄ ŁZ{{Zx I XZxy{M IX M IX b̄Zi {b̄t y uujZy ZZXXZ {n ZI Vn xVIZ M{ZI XMIVZ M IX uM̄{b̄uM̄l àÜò b̄ VxZM̄Z b̄ M{ZI XMIVZ _nxuM̄Zi { ZI ` MZk ZI { W{b̄b̄Zy_xnk uxnx tZM̄y ^a H Z M̄Z Z.uZV{b̄ ` MaÜò b̄ VxZM̄Z b̄ {aZ I k UZxn_ uM̄Zi {y Vnk ujZ{b̄ ` yVannj y xfZty ^a Yào n_n xuM̄Zi {y M{ZI X M̄ZM̄ b̄ ` ZfZi { b̄ {aZ _by{ {xk Zy{Z ^a ào XZVxZM̄Z b̄ Vaxnl b̄ M̄yZi {ZZbyk_xnk {aZ yNk Z {k Z {aZ uxZf̄m y tZM̄ ^a
' Nk b̄t " fZi { ° {{ZI XMIVZ ì ° {{ZI XMIVZ (nNj)	
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ANIZ) nk Z ?Zyn xVZy	
' Nk b̄t 1ZM̄ b̄ ` ì † njjNunxM̄l " fZi {y † NjZi XM̄	' Nk b̄Zy i l n, , aZxZ {n_b̄ X yVannj ZfZi {y M IX nuunx{ I b̄ZyujMI ZX M̄ f̄M̄ y unb̄ {y_nx{aZ yVannj tZM̄ ^a † VxZM̄ZX n_ÜÜVn_iM{ZI XMIVZ
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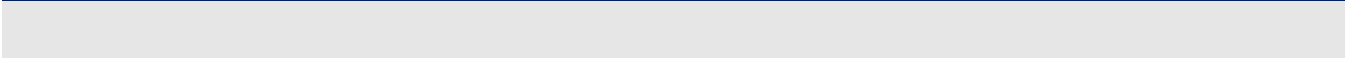
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5 | xujM by {aZ xZy| j{ n_VhjjM|WnxM|b ` {n Vnk ujZ{Z yZfZxylXby{b V{ y{Zuy©

- Üª Envision: ".ujnx|b ` {aZ Gby|n SGM| Zy MIX ° yubM|b| y_nx {aZ yWannj jnu{b| M|_nx yWannjy b t @A
 - Ýª Analyze: ° | M|t%b ` ž M|M
 - Þª Analyze: ° | M|t%b ` @ x f Z t ž M|M
 - ßª Listen@1 {Zx f Z , b ` @ | X Z I {y
 - àª Envision: ? Z j Z V { S @ I { a Z y b % S M I X < j M
6. Writing the Plan

* {aZ _by{ {, n Vh| k | yS|XZ I {b| {aZ k Zk UZxyn_{aZ @ " < {ZMk M I X {aZ b x n j Z j Z ^ a S { Z N W a Z x S M y b y { M I { u x b V u n y S
 uMZI {A ° * {aZ xZy{ n_Vh| k | yS| X b M Z {aM| {ZMk k Zk UZx y u M k { b u M | b | b Z N W a n _ { a Z N W { b t { Z y U t b X Z I { b t b `
 {aZ X M Z {aM| u Z x y n | u M k { b u M | Z X b {aM| N W { b t 5? j Z M b ` {aZ y u W Z U j M i b _ { a Z u Z x y n | X b X I n { u M k { b u M | Z b
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Role	Orientat ion to School Teams xZw bZ X_nx I Z, A@A	Envis ion: ".ujn x b ` {aZ Gby n I S GM Z yMIX ` yub M b y	Anal yze:	An aly ze: @ x f Z t	Liste n: @ X Z I { * { Z x f Z , y	Envi sion : ? Z j Z V { S @ I { a Z y b % M I X < j M	Plan Writing and Revision
		5134	714;. 7152. 7153	714;. 7152. 7153			





H aZl {aZ @ " < {ZMŀ byMbyLZX , ŀa {aZ ujMl Splease compare the completed plan to the [SCEP Rubric](#) to consider where there may be opportunities to strengthen the plan^a * _{Zx{aZ {ZMŀ aMŀ Ml Mŀt%Zx {aZ Vnk ujZ{ZX ujMl b xZjMlŀl {n {aZ @ " < x| Uxb/MlX k NkZ Ml t l ZVZyyMŀt xZfŀyŀl ySujZMŀZ yaMŀZ {aZ ujMl , ŀa tn| xž byŀxŀŀS , an , ŀj fZxbt {aM {aZ ujMl k ZZŀy [3J@ž yk b ŀk | k Z.uZVlMlŀl y^a](#) <jMly , ŀj l ZZX {n UZ Ml uxnfZX Ut {aZ ž byŀxŀŀ UZ_nxZ {aZ _byŀ XMŀ n_{aZ ŸÜŸBŸŸa yVannj tZM^a

5l VZ {aZ ujMl aMŀ UZZl _b MŀZXSZl y| xZ {aM {aZ ž byŀxŀŀ ŀ@ uZxb {Zl XZl { nxXZyb l ZZAMlX {aZ jnVŀlEnMŀX n_ " X| Vŀlŀl aMŀZ Ml uxnfZX {aZ ujMl MlX {aM {aZ ujMl by uny{ZX nl {aZ Xbyŀxŀŀ , ZUyŀZ^a



- Ü^a " l y| xZ {aM {aZ ujMl by ŀk ujZk Zl {ZX l n jMlZx {aM {aZ _byŀ XMŀ n_yVannj^a
- Ÿ^a 2 nl ŀnxŀk ujZk Zl {Mlŀl VjnyZjt MlX Nŀh yŀ Mŀl ZZXZ^a
- P^a <jMl {n aMŀZ {aZ @ " < {ZMŀ xZVnl fZl Z X| xŀ ` {aZ tZMŀ {n XbyV| yy ŀk ujZk Zl {Mlŀl MlX xZfŀZ , uxŀ` xZyy b xZjMlŀl {n {aZ " Mŀt <xn` xZyy 2 ŀZyŀnl ZyMlX 2 b'UJZMŀ UZl Vak Ml y bZl {bZ^a
- B^a " l y| xZ {aM {aZ xZ by uxŀ_Zyyŀl MlXZfZjnuk Zl { uxŀfŀZX {n y| uunxŀ {aZ yŀxMŀZ` b/Z_nxŀy XZyVŀbUZX , ŀab {aby ujMl^a
- à^a H nxi , ŀa {aZ Xbyŀxŀŀ b XZfZjnub ` {aZ ÜÜÜP AbjZ *@Vannj *k uxŀfZk Zl { (xMl { MlujbMlŀl XZyb l ZX {n y| uunxŀ {aZ ŀk ujZk Zl {Mlŀl n_{aZ MŀlŀZy bZl {bZ^a b {aZ yVannj MlX Xbyŀxŀŀ ujMl^a